

Wings Learning Center



School Accountability Report Card
Reported for 2008-2009
Published during 2009-2010
Serving Grades K-12
2008-2009 Student Enrollment: 22

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This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2008-2009 school year, except the School Finances and School Completion data that are reported for the 2007-2008 school year. For additional information about the school, parents and community members should review the entire SARC or contact the Executive Director.

INTRODUCTION

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

ABOUT THE SCHOOL

Mission Statement

To create a dynamic and meaningful learning experience where children with Autistic Spectrum Disorder (ASD) develop skills that support learning, an understanding of others, and an ability to become independent in all areas of their daily lives, and to serve as a professional resource for practitioners in the field of ASL by serving as a progressive educational model for all students with ASD.

*Wings Learning Center is a non-profit organization
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DATA AND ACCESS

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, *DataQuest* is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

SCHOOL FACILITIES

School facilities are maintained by the San Mateo Credit Union, on whose premises Wings Learning Center resides. When building repairs are necessary, work orders are placed to ensure efficient processing. Surface cleaning of the interior of the building is maintained by an outside janitorial staff. The school is in good repair and working order.

The Wings Learning Center campus consists of five classrooms, rooms to provide therapy services, and administrative offices. The school relocated to the Redwood City Campus at the conclusion of the 2008-2009 school year. It is a secure campus that has a two fenced in yards where students can be closely supervised.

SCHOOL SAFETY PLAN

Wings Learning Center has adopted a comprehensive Disaster Plan, in which all staff is trained at least annually. The plan has been written to encompass most potential emergency situations on the school campus. Situations may occur where standard methods and practices may be modified for such circumstances. However, in the event of a disaster, Wings Learning Center has two main emergency management goals which are: (1) provide effective life safety measures and reduce property loss and (2) provide for the rapid resumption of impacted academic school-related activities and services.

SUSPENSIONS AND EXPULSIONS

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school for the most recent three-year period.

| Rate | School | | |
|-------------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 |
| Suspensions | 0 | 0 | 0 |
| Expulsions | 0 | 0 | 0 |

STAFF

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | |
|---|--------|-------|-------|
| | 06-07 | 07-08 | 08-09 |
| With Full Credential | 1 | 2 | 2 |
| Without Full Credential | 2 | 1 | 1 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 |

Teacher Misassignments and Vacant Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

| Indicator | 07-08 | 08-09 | 09-10 |
|---|--------------|--------------|--------------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|--|---|
| Academic Counselor | N/A |
| Library Media Teacher (Librarian) | N/A |
| Library Media Services Staff (paraprofessional) | N/A |
| Psychologist | N/A |
| Social Worker | N/A |
| Nurse | N/A |
| Speech/Language/Hearing Specialist | 1 |
| Resource Specialist (non-teaching) | N/A |
| Other | 20 |

CLASS SIZE

Class sizes at Wings Learning Center are from 6 to 8 students. Each class is led by a credentialed special education teacher with two to three instructional assistants.

PARENTAL INVOLVEMENT

Quarterly parent meetings are held on a regular basis. All parents are encouraged to attend.

If parents wish to do volunteering in the school setting, they are encouraged to contact WLC Administration for volunteer opportunities at (650) 365-3250.

CURRICULUM

Wings Learning Center has a functional-based curriculum that is individualized to meet each student's needs, based on their Individual Educational Profile.

TYPES OF SERVICES FUNDED

Services Wings Learning Center provides and receives funds for include:

- Classroom Tuition
- Speech & Language Therapy
- Occupational Therapy
- One-on-One Instructional Assistants
- Behavior Intervention Development
- Behavior Intervention Implementation